**Lesson outline (Week 4)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Friday** |
| **Class Read** | Chapter 1,2 | Chapter 4,5 | Chapter 7,8 | Chapter 10, 11 |
| **Lesson** | Big write feedback Post-teaching activity (5mins)Vocabulary taskWhat is this picture showing? (Cogitating / thinking) Thesaurus activity Listening activity (15mins)(First read) Listen with no words (Second read) Make list of main words (Third read) Begin to drawHand out VCOP sheet and fill in …Settings homework  | Character profile Who are characters and what are roles? – Build-up Post-teaching activity (5mins)Vocabulary taskWhat is this picture showing? (Cogitating / thinking) Thesaurus activity Role-playAnd continue the conversation Speech marksOn board and in book Hand out VCOP sheet and fill in … Self-assessment | Character profile Who are characters and what are roles? – Build-up Post-teaching activity (5mins)Vocabulary taskWhat is this picture showing? (Cogitating / thinking) Theasaurus activity Focusing on Mr Bass & the mission “text for evidence” PersonalityLooks IntentionHis mission Character Hand out VCOP sheet and fill in … Self-assessment | Character profile Who are characters and what are roles? – Build-up Warm-up activity Hot seating Big Write Write a letter or an informal text to the Mushroom Planet people from Mr Bass and David Hand out VCOP sheet and fill in … Self-assessment |
| **Home-reading**  | Chapter 3 | Chapter 6 | Chapter 9 | Chapter 12 |

Resources required

* Make the matching words and definition activity
* Print the description on page for the teachers to read
* Print the true or false questions for the lowers
* Correct the sentence sheet needs to be copied
* The conversation for the children to stick in their books, as a prompt for writing what happens next
* Mr Bass sheet plus the questions
* Letter template

**(Week 5)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Friday** |
| **Class read**  | Chapter 13,14 | Chapter 16, 17 | Chapter 19, 20  |  |
| **Lesson** | Big write feedback Who are characters and what are roles? – Build-up PlotSelf-assessment  | Who are characters and what are roles? – Build-up CharactersSelf-assessment | Who are characters and what are roles? – Build-up Setting Self-assessment | BIG WRITE Write their own science fiction narrative  |
| **Home-reading**  | Chapter 15 | Chapter 18 |  |  |

**Reading book schedule**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Friday** |
| **Class Read** | Chapter 1,2 | Chapter 4,5 | Chapter 7,8 | Chapter 10, 11 |
| **Home-reading**  | Chapter 3 | Chapter 6 | Chapter 9 | Chapter 12 |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Friday** |
| **Class read**  | Chapter 13,14 | Chapter 16, 17 | Chapter 19, 20  |  |
| **Home-reading**  | Chapter 15 | Chapter 18 |  |  |